



# THE WEST FARMS SCHOOL ~ P.S. 6X

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## PS 6X REMOTE & BLENDED LEARNING GRADING POLICY

2020-2021 SCHOOL YEAR

Chancellor Carranza's Message...

*With the transition to blended and remote learning, New York City students, families, teachers, paraprofessionals, services providers, and administrators, have adapted to new ways of learning. Students' grades are a critical teacher tool to communicate progress to students and families and provide meaningful feedback about what students are learning. Grades must provide a complete picture of students' performance and take into consideration the varied circumstances that students and schools are navigating in remote and blended learning for 2020-21.*

As we continue learning new ways to assess our students, PS 6X has adapted our grading policies to reflect the realities of remote and blended learning and their impact on the ways that each of our students demonstrate their learning. Students' grades will be based on a holistic review of their academic progress and performance, considering all of their work in each subject area.

The PS 6X Remote & Blended Learning Grading Policy applies to all students equally, including students with disabilities (participating in both standard and alternate assessments) and English Language Learners. The following information details our adjusted grading policy and provides students, families, and school staff a shared understanding of how students' academic progress is measured and how that information is communicated with students and families.

### **\*Timeline of When Students Receive Grades:**

- **1<sup>st</sup> Marking Period** – September 21, 2020 – October 30, 2020 (Report cards will be sent electronically via email to the family's DOE account or families may choose to access student records through the TeachHub portal using this [Link](#))
- **2<sup>nd</sup> Marking Period** – October 31, 2020 – February 26, 2021 (Report cards will be sent electronically via email to the family's DOE account or families may choose to access student records through the TeachHub portal using this [Link](#))
- **3<sup>rd</sup> Marking Period** – February 27, 2021 – June 25, 2021 (Report cards will be sent electronically via email to the family's DOE account or families may choose to access student records through the TeachHub portal using this [Link](#))

***\*Please note progress updates can be obtained at any time by reaching out to classroom teachers in person, via email or through a Google Classroom message. Communication will be ongoing throughout the year while Remote and Blended Learning is in process.***

### **CLASSWORK GRADES (DIGITAL & PAPER-BASED)**

(Teachers use a scale of 1-4 to assign grades to student work in their Gradebooks)

LEVEL	PERCENTAGE	DESCRIPTION
Level 4	92 - 100%	Excels in Standards
Level 3	80 - 91%	Proficient
Level 2	65 - 79%	Below Standards
Level 1	Below 65%	Well below standards

*(Please Turn Over)*

*Be Our Best ~ Love Learning ~ Inspire the World!*

## **GRADING SCALE & REPORT CARD GRADES**

Students will receive grades based on how well they have learned the concepts and subjects being taught. The school will also give consideration to the following flexibilities: student access to devices and high-speed internet, expectations for due dates and submission of late work and the way in which assignments are scored. All student performance profiles will be viewed on a case-by-case basis to determine the most appropriate grade, giving consideration to any additional extenuating circumstances.

While students must continue to participate in remote and blended learning each day, attendance will not be a factor in student grades. However, please note that attending school, participating in class, and demonstrating understanding are all essential components of student learning, and all PS 6X students are expected to attend school every day. Students who exhibit attendance concerns will continue to be referred to outside agencies for further support.

### **GRADING SCALE**

(This conversion table demonstrates alignment between performance level, percentage and grade equivalent)

<b><u>Level</u></b>	<b><u>Percentages</u></b>	<b><u>Description</u></b>	<b><u>Grade Equivalent</u></b>
4	92 - 100%	Excels in Standards	MT
3	80 - 91%	Meets Standards	MT
2	65 - 79%	Needs Improvement	N
1	Below 65%	Needs Improvement	N

### **REPORT CARD GRADES**

(These are the grades that will be included on report cards)

<b><u>Marking Period &amp; Final Grades</u></b>	<b><u>Description</u></b>
MT	Meets Standards
N	Needs Improvement
NL	Insufficient Information to determine whether a student has met standards.

***Grade of "NL" will be used in cases where there is insufficient information to determine whether a student has met standards.***

Final grades of "MT," "N" or "NL" will be used for all students for this school year. For students who receive final grades of N (Needs Improvement) or NL (Insufficient Information), teachers will document students' areas for improvement in gradebooks, report cards, and other existing platforms for recording student progress, so that this information is accessible for further planning and to support students' learning in the following school year.

For specific questions about this grading policy, please contact Principal Perez at [tperez14@schools.nyc.gov](mailto:tperez14@schools.nyc.gov).

We look forward to supporting all of our students this year and beyond!