THE WEST FARMS SCHOOL ~ P.S. 6X



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PS 6X REMOTE LEARNING GRADING POLICY

April 29, 2020

Chancellor Carranza's Message...

The transition to remote learning has been a significant shift for New York City. Students, families, teachers, paraprofessionals, administrators, service providers, and many others in students' lives have had to overcome enormous challenges. During this time, our policies must reflect the wide range of experiences and challenges that we are facing as a community.

As Remote Learning continues over the next nine weeks, PS 6X will be adapting our grading policies to reflect the realities of remote learning and their impact on each of our student's performance. Students' grades will be based on academic progress and performance, considering all of their work in each subject area.

The PS 6X Remote Learning Grading Policy applies to all students equally, including students with disabilities (participating in both standard and alternate assessments) and English Language Learners. The following information details our adjusted grading policy and provides students, families, and school staff a shared understanding of how students' academic progress is measured and how that information is communicated with students and families.

CLASSWORK GRADES

| Level 4 | Excels in Standards | |
|-------------------------|----------------------|--|
| Level 3 Proficient | | |
| Level 2 Below Standards | | |
| Level 1 | Well below standards | |

*Timeline of When Students Receive Grades:

- 1st Marking Period September 5, 2019 October 31, 2019 (Report cards were distributed on November 14, 2019)
- 2nd Marking Period November 1, 2019 February 28, 2020 (Report cards were distributed on March 5, 2020)
- **3rd Marking Period** March 1, 2020 June 26, 2020 (Report cards distributed on June 26, 2020 will be sent virtually via email or by postal mail, if available)

*Please note progress updates can be obtained by reaching out to classroom teachers via email or through a Google Classroom message. Communication will be ongoing throughout the remainder of this year while Remote Learning is in process.

Final Grades:

Students will receive final grades based on how well they have learned the concepts and subjects being taught. Below are the guidelines and description of final grade components:

| Grading Guidelines | | | | |
|--------------------|--------------------|-------------|--------------------|--|
| <u>Level</u> | <u>Percentages</u> | Final Grade | <u>Description</u> | |
| 4 | 92 - 100% | MT | Meets Standards | |
| 3 | 80 - 91% | MT | Meets Standards | |
| 2 | 65 - 79% | N | Needs Improvement | |
| 1 | Below 65% | N | Needs Improvement | |

Final grades of "MT" or "N" will be used for all students for this school year. Final Grade of "N" will be used in cases where there is insufficient information to determine whether a student has met standards. For students who receive final grades of N, teachers will document students' areas for improvement in gradebooks, report cards, and other existing platforms for recording student progress, so that this information is accessible for further planning and to support students' learning in the upcoming school year.

For specific questions about this grading policy, please contact Principal Perez at tperez14@schools.nyc.gov.